Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Math Homework**

**November 4th**

**DUE: Thursday, November 10th**

***Directions*: Choose one word problem to solve. Show all work in the bottom box.**

**Remember to show your thinking with an equation, labels, and the final answer written in a complete sentence.**

|  |  |  |
| --- | --- | --- |
| **A**  E’Jay collected 572 pieces of candy on Trick or Treat night. His sister collected 381 pieces of candy. How many more pieces did E’Jay collect than his sister?  ESTIMATE and SOLVE for exact answer. | **B**  According to his FitBit, Jacob walked 3,912 steps while Trick or Treating. His friend, Chris, walked exactly 529 steps more than Jacob. How many steps did Chris walk?  ESTIMATE and SOLVE for exact answer. | **C**  Mrs. O’Leary handed out 826 pieces of candy during Trick or Treat. Mrs. McHale handed out 178 pieces because she has a small neighborhood. Miss Cooper handed out 794 pieces of candy and Mrs. Gabrielson went Trick or Treating, so she did not hand out any. How many more pieces did 4th grade ELA teachers hand out than 4th grade MATH teachers?  **BONUS: Estimate and solve!** |

**Show work below: (CHECK your answer using the inverse operation.)**

**Skill Review:**

|  |  |
| --- | --- |
| In the number 34,846, the value of the underlined 4 is how many times the value of the other 4 to its right? | List the PRIME factors of 36. |

*Dreambox*

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Mon | Tues | Wed | Thurs | Fri | Sat | Sun | **TOTAL**  **MINUTES** |
|  |  |  |  |  |  |  |  |

All students should complete at least 30 minutes ON TASK.

*Fluency*

I am working on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ level in fact fluency.

Write 10 example facts related to the level that you are practicing.

Choose the ones most difficult for you:

I practiced my fluency by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

**Ideas/ Suggestions**: [www.multiplication.com](http://www.multiplication.com), Math Magician (online), [www.ixl.com](http://www.ixl.com)

Flash cards, Fluency songs on YouTube, partner practice or multiplication charts.

Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_