Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Math Homework**

**January 27**

**DUE: Friday, February 3**

***Directions*: Choose at least ONE word problem to solve. Show all work in the bottom box.**

**Remember to show your thinking (models) and include an equation, labels, and the final answer written in a complete sentence. You may use AREA MODEL or PARTIAL QUOTIENTS to solve.**

|  |  |  |
| --- | --- | --- |
| **A**  The vet told Mrs. Farrell to use her entire bag of dog food to feed her dog over the next week. The bag has 827 ounces of food in it. How many ounces of food will her dog eat each day?  Hint: How many days are in 1 week? | **B**  Ms. Rudzinski is planning a pool party for her 3 sons. She rented 92 chairs and 8 large rectangular tables. She wants the same number of chairs at each table. Any left overs will go by the pool. How many chairs should go at each rectangular table? How many chairs will go near the pool? | **C**  Evan and his brother are making Stromboli. They have 145 ounces of dough. If each Stromboli requires 9 ounces of dough, how many Strombolis can they make? How much leftover dough is there? |

**Show work below:**

ESTIMATE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Actual Answer: \_\_\_\_\_\_\_\_\_\_\_\_\_

**Skill Review:**

|  |  |
| --- | --- |
| ***SOLVE***  72 x 96= \_\_\_\_\_\_\_\_\_\_\_ | ***SOLVE***  803 x 6= \_\_\_\_\_\_\_\_\_\_\_ |

*Dreambox*

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Mon | Tues | Wed | Thurs | Fri | Sat | Sun | **TOTAL**  **MINUTES** |
|  |  |  |  |  |  |  |  |

All students should complete at least 30 minutes ON TASK.

*Fluency*

I am working on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ level in fact fluency.

Write 10 example facts related to the level that you are practicing.

Choose the ones most difficult for you:

I practiced my fluency by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

**Ideas/ Suggestions**: [www.multiplication.com](http://www.multiplication.com), Math Magician (online), [www.ixl.com](http://www.ixl.com)

Flash cards, Fluency songs on YouTube, partner practice or multiplication charts.

Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_